

Class III

28 p/p per 34

Bible Lessons

1 Genesis 1 - VII

Matthew 1 - VII

2 Genesis VIII - XVI

Matthew VIII - XIV

3 Genesis XVII - XXV

Matthew XVI - XXIV

4 Exodus 1 - VII

S. Mark

5 Exodus VIII - XVI

S. Mark

6 Exodus XVII - XXIV

S. Mark

7 Joshua 1 - VIII

S. Mark XII - XVI

ix x & 1 - vi

8 Joshua Bridges
Acts

xvii - xx ↓ Easter Ascension
Whit Sunday

9 Samuel

Writing

Dictation

Composition

English grammar

Notes

1. 9-24; 88, 89 109-118-125
2. 25-39 90, 91, 92 109-125
3. 40-56 92, 93 109-125
4. 56-72 93, 94, 95 109-125
5. 73-87 96, 97 "
6. 100-108 98, 99 "

English History

758 pages.

48p3pneu 54A

a. Forest

1-52

KE 5-5 - A.D. 871

Charuspars Julius Caesar

Julius Agricola Tacitus

2

52-104

871-1066

The Admonition of the wolf

Harold

St. Brooks' King Alfred.

3

105-153

1066-1199

Talisman

Dranhoe

4

153-208

1199-1327

King John

Edward I

5

208-265

1327-1485

Froissart

Henry V

Quentin Durand

6

266-312

1485-1533

Sir Thomas More

Henry VIII

Rough estimate

7 312 - 356

The abbot

1533 - 1587

Mid summer Rife - Pna

8

356 - 419 (guess) 1587 - 1603

Renilenth Westward Ho!

9

419 - 453?

1603 - 1625

Fortunes of the

Fairie Quene

French history

28p5 pnc 124A

Crighton 2 - 22
I Les. F. A. 1 - 8

II C. 23 - 32
L. F. A. 8 - 14

III C. 32 - 52
L. F. A. 1 - 14

IV C. 52 - 83
L. F. A. 15 - 19; 23 - 27

V C. 83 - 133
L. F. A. 20 - 22, 28 - 34

VI C. 134 - 155
L. F. A. 35 - 44

VII

C

LTA

VIII

C

LTA

IX

C

LTA

Epipneusta

Plectarch

Homulus

Thesius

Myia

Solon

Anatides

Julius Caesar

Coriolanus

{

Natural History

1877, 1878, 1879

Longatongan I I ink i ii; iii iv v; ~~vi~~ vi, vii, viii;

II

ix, x, xi; xii, xiii, xiv;

xv, xvi, xvii; ~~xviii~~ xix;

III

xxiii, xix; xx, xxi;

Mill

I

II

III

Geography

Book V 356 = 39 a time

Book II ³⁴
~~293~~ 308 = ~~32~~ 34 a time

Quike's Phys. Geog 131 = 14 a time

" Geology 144 = 16 a time

Arnold Forster

this made by this.

Botany
Oliver

2nd work

1899-1904

Sp.

v

(103-121?)

viii

Sum

i + ii

iii + iv

Aut

63-87

87-102

Glennies in 1st Anthife

2nd work

Sp. trip

~~viii xi~~

i ii

xii, xi

Sum flowers

~~vii, viii, ix~~

iv, vi

xii, xiii, xiv

Aut. fruits

~~v, viii, ix
x, xi, xiv~~

v, ix

x, xii, xiv

Spring Compositae, Prim, Lab. Cory, Amarill.

Sum Violace Campo - Lilia - Cruci - Leg -

Aut.

18.10.1954

Physiology

1-20; 20-42; 43-61; 62-81

3 up

81-103; 103-128;

129-148; 148-169; 169-189

French

Larousse I

38-52

II 62-74; 74-93; 94, 95, 101-109

III 96-100 135-154
119-135

Thermom

I

German

58 p 1 p new 54A

Bachner

1-10; 11-18; 19-27;

247

27-35; 36-43; 43-50

102-122

Hörangaschichten

der Ueberebene fast

Italian

Thermin

Latin

Baron in increases 247 1-8; 9-¹⁵~~14~~; 15-28; 28-41; 41-54; 55-65

Book II

Scott & Jones

1-23 }
67-80 }

For Council

It seems desirable to enlarge the scope of the
Pressen Model, the title, of the P. M. U. We have
from time to time correspondence with members
of other nations, Russia, Belgium, Holland
Sweden, Germany, Hungary as well as
with parts of the Empire South Africa,
Australia India, Nova Scotia, etc.
In our own colonies dependencies branches
of the Union are sometimes formed but in
other countries, the tendency is to go off
upon lines of their own work without any
connection with us. In this way what
might be a great general movement is
broken up into a number of small impulsive
movements. ^{This} is really important, because
perhaps, a common code of sound

Educational thought & practice would do
~~much~~ ^{much} for the peace & unity of nations. If
 we call on Union International instead
 of National, we shall be able to invite the
 co-operation of other nations on equal
 terms. In another direction, too, a
 change seems desirable. Teachers are
 beginning to feel strongly the need for
 some organized way of conferring with
 parents. We offer a common platform
 for teachers & parents. But while we call
 ourselves distinctly a Parents' Union,
 teachers naturally would feel that
 they are unequal than in our
 deliberations. A change of title from the
 Parents' National Educational Union to
International Union of Parents Teachers

would cover both these difficulties.

Perhaps the title of the Points Review, too,

should be changed to Educational Review

for Points Teaching ??

To seek advice may at the Japanese
 for the given an corporation now held
 dishonorable. . . . The statement made
 themselves to pay the same may lead their
 mentioned. Near change - carried out indirectly
 through their aircraft - were indicated the
 Five.

P.R.S.

208 p15 p16 p17 p18

Classiv

Abbott	11-28	Jacob	78, 80, 81
1	91-105	S. Mark	261, 262
2	29- 40 44	Joshua Judges, Ruth	81, 82, 83 84, 85
	106-138	S. Matthew	262, 264, 265
3.	44-50	Samuel, Kings	84, 85
		Isaiah	
	139-166	S. Luke	265, 266, 267
4	57-59	Ordering of Priest	85, 86
		Chief Sacrifices from	
		Leviticus	
	167-195	S. John	267, 268
5.	60-78	Isaiah	86, 87, 88
	196-222	Propets.	269, 270
6	11-28	Joseph & Moses	79, 80, 81
	223-237	Acts 1-xiii	270, 271
	?	" XIV-xviii	
7	238-260	Philippine & Abolition	271, 272

454
500

10. 1679-1680-1679 1660-1679

11 1679-1698
Lord XIV pages 181-193

Lorna Home
Manuscript on Sir William Temple,
Hampstead House
old Hotaly
Halter, Wilkes, Mansell, Grummond.

12 193-228 1698-1742

Ermond
Pope's Essay on Criticism
Addison's Essays
Swift's Battle of Books
Shiller's Addison's Sir Roger de Rancie
Conley 3 each

Thomson. Pope - Remains. Dryden

English History

1608-1066

1. Selection from Bede's Ecclesiastical History
Bede's, Bede's, Bede's, Bede's, Bede's
Thomson's, Thomson's, Thomson's, Thomson's, Thomson's
1066-1066-1066

2. Church's & Councils
Tulcan, Tulcan, Tulcan, Tulcan, Tulcan
1265-1377

3. 155-327
Pope's, Pope's, Pope's, Pope's, Pope's
1377-1471

4. 328-282
Pope's, Pope's, Pope's, Pope's, Pope's
1471-1540

5. 1471-1540
Pope's, Pope's, Pope's, Pope's, Pope's
1540-1572

6. 1540-1572
Pope's, Pope's, Pope's, Pope's, Pope's
1572-1572

7. 1572-1572
Pope's, Pope's, Pope's, Pope's, Pope's
1572-1572

8. 1572-1572
Pope's, Pope's, Pope's, Pope's, Pope's
1572-1572

487

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2

125	39	2	3
	40	5	
	37	5	
	17		
	6		

12	8	5
	12	

7.

Lord 81-106

1588-1623

~~Arjel~~

* Kenilworth

3 As You Like It

3 Colonies' Wullentum

1 Gwy & Armada

3

Baron's Essays

8

Lord 107-130

1623-1640

1 Religio Medici

2 Macaulay on Milton

~~Lepid of Montrose~~

3 That Impish

3 L'Allegro. Il Penseroso Lycidas

or 4 sonnets

11

131-145

1640-1660

1 Deseby Maranley

2 Henry Hen Workshop

Prologue

3 Paradise Lost

1 Comus

Cromwell. Shakespeare. Dante

2 Crashaw. Herrick.

3 Vaughan. Herbert.

~~Cowley. Waller~~

European History

18p14p11p15p11p

8

1. Tuscan Republics 1-149

2. " " 150-292

3. " " 293-346

4. Hansa Towns 18-125

5. " "

6. " "

Lord 472 pages beginning

78

Marco Polo

Lobo Ferrones - Abyssinia

Fielding Disbox

Hakluyt North W. Passage

Madrastino Australia

Discovery of the South

Rateye
Babington

Voyages to the South

Geography

1. Drummond's Tropical Africa (2/5)

Marco Polo (Cassell 6)

Geikie (356)?

2. Totham (1/6)

3. Darwin's Coral Reefs

4. Unbeaten Tracks in Japan (Bishop)

5. The Heart of the Continent

6. " " " "

Book V Geographical Reader 325 pages =

54 pages a term

Geikie Physical Geog. 356 = 60 pages

454

500

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28

500

9

7

26

8

39

2/3

125

375

17

6

12

28

5

218p 20p new 50p

English Grammar

The Learning of English (Bradley)

Touch In the Study of Work i ; ii ; iii ;

iv (112-144) ; iv (144-188) ; 188-224 ; 225-267

268-308

308 = 51 & term

Geology
Harmon

279 pages 46 a time

28 p 23 p 24 p A
30 usually

1-40; 41-81; 81-114;

114-148;

- 279

Biology

Predde 14 Chapters.

Oliver

Thomson 221 pages? 12 chapters?

Astronomy

366 pages = 60 pages a time

usually 30-40

French

Larousse 9.

" Style

German

Aue

Becker

Italian

Forin

Latin

Book III

2nd Caesar

Vigil

1-12; 13-22; 22-32; 32-44; 44-54; 54-65
9-20; 20-32; 32-57; 57-68
1-13; 13-26; 27-38; 38-48; 48-59; 55-65

ch. ~~1-19~~; ~~x-19~~; ~~xx-xxx~~; ~~xxx-xli~~; ~~xli-lvi~~
54 chapters 18 a term.

p 1-10; 10-20; 21-27;

Arithmetic

Decimus

Euclid

Algebra

1st.

Hudson

i+ii;

iii + iv;

v, vi, vii;

~~1-21;~~ ~~22-42;~~ ~~43-64.~~

Haller Knight

3rd terms beyond Quadratics

ourselves

~~1-32; 33-65; 66-98; 99-130;~~
~~131-162; 163-190; 191-210~~

2nd

I

1-72; 73-149; 149-210;

II

1-67; 68-125; 126-202

Art

1

1. Bark strips leaf buds

2. Giotto

3. original to scenes from

2

1. sketches of lines indicating growth & foliage Leonardo

3. original scene from

3

1. Plants indicating seed vessels etc

2. Fra Angelico

3. original scenes from

4

1. Raphael Michael Angelo

2.

3. original scenes from

5

1. Botticelli

3. original scenes from

6

1

2

3

Singing

music

Drill

Work

- 1 Clay. Steinchen
- 2 workbinding
Smocking
- 3 Repousse work carving
draughtsman
- 4 Play basketwork
crochet (Gaby's socks)
- 5 Hand Iron
Knitting (Shocking)
- 6 Leather
(glows)

IV

218p27pneu54A

Scripture

Literation 40 + 25 = 65

English History 40 + 40 = 80

Composition 25 = 25

Geography 40 + 45 = 85

European History 45 = 45

W. Day Morals 45 + 25 = 70

Grammar 40 + 45 = 85

Phys. Geog 30 = 30

~~Lit - 40~~
~~Eng. Hist. 40~~
~~Comp. 25~~
~~Geog. 40~~
~~Europ. Hist. 45~~
~~Morals 45~~
~~Grammar 40~~
~~Phys. Geog. 30~~

20 11/12/18 Lit. at 12.00.
40 1/2 hours - 11/12/18 - 11/12/18 - 11/12/18
10 3/4 hours - 11/12/18 - 11/12/18 - 11/12/18
20 24/25 7 hours - 11/12/18 - 11/12/18 - 11/12/18
40 50 15 hours - 11/12/18 - 11/12/18 - 11/12/18
30 35 15 hours - 11/12/18 - 11/12/18 - 11/12/18
40 11/12/18

Sir

Shall your suggestion in the Morning
Post of Thursday August 8th will not be lost

Right of a conference between parents &
 teachers should bear fruit further is without doubt
 that public opinion is being educated. At
 first sight a conference with 'parents' appears
 as indefinite as a conference with 'persons'.
 Perhaps ~~best~~ adult persons are parents. But
~~then happens to wish~~ an organised body of
 parents (The Parents National Club) whose

first object is "to assist parents of all classes
 to understand the best principles & methods
 of education in all its aspects". When this
 society was ~~started~~ in 1887, parents
 were too much behindhand in educational
 thought for profitable co-operation with
 teachers. But that is no longer the case
 perhaps the time has come for the title of

~~The Society~~ to be modified. The title of
International Education Association is admirable
 but perhaps, as the Union in question has
 been ^{approached by} ~~many~~ ^{well-known persons} ~~many~~ ^{from} other countries the
International Educational Union of Parents

Teachers would ~~best meet~~ ^{be better} ~~discuss~~ ^{discuss} ~~should~~
 do something toward a philosophical &
 organized educational movement through
 the world. It is another of the objects of the
 P. E. U. should be national in the widest
 way to afford opportunities for co-operation
 & consultation so that the wisdom & experience
 of each may be profitable to all."

as for the vexed question of a curriculum,
 that "the aim in most schools is to give
 a maximum of intellectual development
 during school life," should be discarded.

might even something helpful and
what is really, for spite of the experience
gaps, the open question of the best
Curriculum. This is not a veiled attack
on a classical education; on the contrary,
perhaps we have nothing better to show in
the way of 'Sweetness & Light' than what we
understand by the Halliwell man; but many
considerations as to the production of such
an output. Educationalists will be
familiar to the Morning Post for the democratic
done which it takes with regard to education.
The Parents' Union hold the same view; they
consider that children ^{between 6 & 15} full classes should
be taught on the same full & generous
Curriculum ^{between} the ages of six &
fifteen or fifteen. They have established

this view by far reaching & long continued
experiment. If this principle were adopted,
the status of teachers would take care of itself.
The teacher who produced the most intelligent
work in his school on an intelligent
Curriculum would come to be accepted in
some way, not yet apparent. 'Registration'
has not been successful, it is the paper it
will find its way into the hands of
experienced teachers. As regards
another point persons who care for
education are indebted to the Morning Post
Schools are devoting themselves more &
more to the production of skilled craftsmanship.
It is well known on Mr. Cross's
authority that the need for such crafts-
manship is decreasing in building,
Civil Engineering, Mining, Chemistry,
while intelligent supervision is more &

454

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28

88

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125/39 2/3
37 5/1

12/28

more difficult to get. The inference ^{is} that the
personal qualities which tell most have
depend upon 'sound' educational foundations.

Our 'educational foundations' err
in that they go on the principle of much
intellectual ^{training} discipline & little pabulum.
Though a school should administer the maximum
of gymnastic exercise & the minimum of food

